

FEATURED STORY 01

The 2022 Annual Conference of International Competency Development Committee of Chinese Society of Educational Development Strategy & Forum Held In Beijing

On November 25 and 26, the International Competency Development Committee of the Chinese Society of Educational Development Strategy (CSEDS), in collaboration with Shanghai Normal University, and the UNESCO Teacher Education Center, hosted the 2022 Annual Conference & Forum on Global Competence Development. The conference, jointly organized by GEC Academy, brought together partners from across the spectrum. Several former senior officials of international organizations and professors from top universities in China attended the offline conference in Beijing, and more than 350 experts, including the teaching faculty of the Global Competence Development (GCD) project and officials from partnered Chinese universities, joined online.



The two-day event was an opportunity to discuss, exchange views and lessons learnt on talent development and training for international organizations guided by evidenced-based research and report. It examined past efforts and planned strategies to address the immediate as well as long-term needs of global competence among students, and ways to coordinate efforts that could promote educating for global competence in higher education. Discussions at the annual conference also covered a variety of topics, including changes and challenges in today's global governance, explanations on policies proposed by international organizations and how to build a community with a shared future for humankind.

During the Annual Conference, Ning Zhang, President of the International Competence Development Committee in the CSEDS, put forward a 2023 working plan for the GCD project. He also stressed the efforts that GEC has made in the GCD initiative, including building an academic exchange platform, developing the course with the objects to promoting students' working competence in the globalization context, and so forth.



The President of GEC Academy and Executive Director of GEC-Advanced Studies Institute (GEC-ASI), Edison Yan, delivered a speech on the practice of the GCD project and interdisciplinary innovation talent cultivation. Wendy Wang, the Academic Director of GEC Academy, introduced how the GCD project was designed and operated at the 2022 Annual Conference.

During the conference, the project team also streamed the presentation by important members of the GCD project teaching faculty, Professor Seth Freeman, Professor Yolanda Sealy-Ruiz, and Professor Richard Pettinger, who have been working with GEC Academy for several years, discussing their perspectives on how they designed, and developed the course in detail, as well as how they feel while teaching a GCD course.

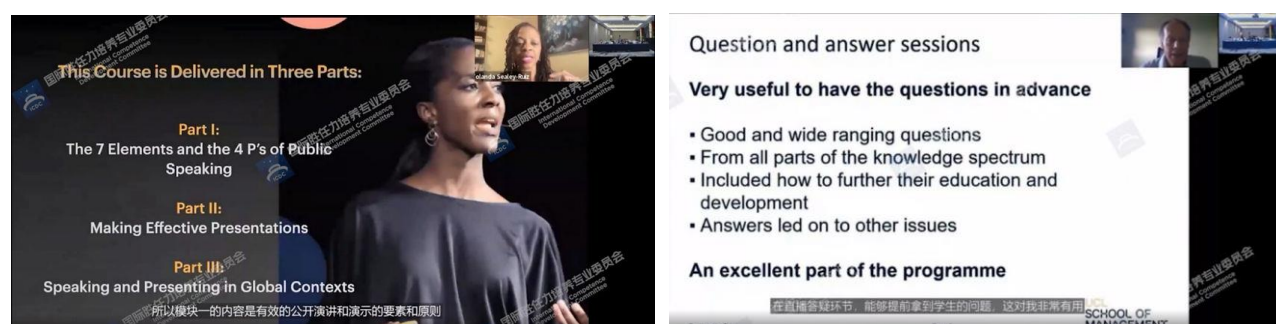
FEATURED STORY 01

“My focus is negotiation and conflict management, which is a very practical subject. It’s very much hands-on. We focus on active learning typically. So, even though I have done lectures, and GEC has honored me by letting me lecture on it very much. This is a learn-by-doing skill.” Seth Freeman, Professor in the School of International & Public Affairs at Columbia University, shared his focus on the Most Important Dialogue Skill course of the GCD project.



“I am a visual learner, and so I will just share literally some slides that came out of the modules because I teach in a multimodal fashion.” Yolanda Sealy-Ruiz, Associate Professor in Teacher’s College at Columbia University, is the lecturer of Public Speaking, another course mostly about practice. She discussed the framework of the course and particular questions for the students to ponder by showing several slides from her modules. *“I approached it very much from a practical type of way, almost giving steps as well as giving readings and theory behind videos that I chose,”* she said. *“It took many more hours than I expected, but in the end, it was, I think, it’s a course that students will engage with both theoretically and practically. I think they’ll have fun. Having fun is very much important to me, and it was a great experience.”*

Richard Pettinger, Professor of Management Education in School of Management at University College London, discussed the critical points he discovered while designing and delivering Operating Mechanisms: Multi-National Corporation. He considered the Q&A session to be very beneficial and valuable, *“We spent a little bit of time in the Q&A session on providing further groundwork for people’s education and development. Underneath to look at things, the need to study things and go and cause it company visits and soon undertake project work and so get involved in any way that would advance an ordinance standing of how multinational corporations were.”* he said.



Since the beginning of 2022, GEC Academy and the International Competence Development Committee has established a formal cooperation on international competence development research and course development. For the past year, both teams have worked together to design courses focusing on talent cultivation in international competence and to conduct case studies for further developments of relevant courses.

Till now, 39 Chinese universities, including Tsinghua University, Peking University, Zhejiang University, China Foreign Affairs University, Nankai University, and Beijing Institute of Technology, have introduced the GCD courses to their own curriculum and granted credit to students who finish the courses. In the following year, GEC Academy intends to update the GCD project course content, and develop new seminars, with an aim to encourage participation from more students and universities. GEC will continue to contribute to the promotion of global competency training in a transcultural and interdisciplinary framework

FEATURED STORY 02

Forum Held on Interdisciplinary Talent Cultivation

SEVERAL education scholars and experts had an in-depth discussion at a forum in Qianhai on November 19th and shared their views on the cultivation of interdisciplinary talents that can meet the country's current and future needs to participate in various global competitions.

The forum, jointly organized by the College of International Studies of Shenzhen University and the GEC Academy, consisted of three parts: several opening speeches, six keynote speeches, and three panel discussions.



A panel discussion on the cultivation of international interdisciplinary talent.



A view of the forum at Qianhai.

Li Qingquan, Party chief of Shenzhen University, said in his speech that building an international interdisciplinary talent hub in Shenzhen and the Guangdong-Hong Kong-Macao Greater Bay Area is the city's focal point to adapt to the needs of national development, contribute to the creation of a community with a shared future for humankind and give full play to its international regional advantages.



Cultivating international interdisciplinary talents has become an important task for Shenzhen University's targets of realizing international development and building itself into a world-class innovation-driven university. The university's College of International Studies has taken the country's lead in opening several disciplines' literacy and general knowledge courses for foreign language majors to cultivate their interdisciplinary learning capabilities.

Xue Yuxue, former director of the United Nations Development Program (UNDP) in Afghanistan and Indonesia, said during his work at UNDP, he not only witnessed China's increasingly important role and extensive influence in international affairs, but also realized its under-representation and weak right of speech in international organizations. Therefore, more international talents are needed who are proficient in international rules and familiar with international affairs. *"Talents with international competence should have four basic qualities: excellent professional knowledge and skills, competent professional ability, working ability in a multicultural environment, as well as international vision and patriotism,"* Xue said.



Shen Cong, CEO of GEC Academy, said that the institute, as an education service provider, strives to create more value for customers, parents and students that offers understanding of the trends and laws of talent training and development. *"To this end, we have carefully studied relevant education policies and made exchanges with education authorities, to better serve the national strategy and cultivate the next generation of future-oriented international talents,"* he said.

During parts of the panel discussions, guests shared their views on topics such as the integration between Shenzhen's high-quality development and interdisciplinary talent cultivation, opportunities and challenges brought by Sino-foreign talent cooperation and construction of an integrated international curriculum, as well as the status and qualities of excellent teaching staff.

INVITATION TO
GEC 2022
ANNUAL
MEETING

Dear GEC Faculty,

We hope you've had a wonderful year, and we thank you for making us a part of it. As the time for GEC Academy's Annual Faculty Meeting approaches, we'd like to thank you for your ongoing support. Your wonderful lectures have inspired thousands of Chinese students and shown them how to be more confident and tenacious when facing challenges and uncertainties in this unpredictable world. We would really appreciate it if you could spare one hour to attend this year's meeting, which we have scheduled for

December 28, Wednesday, 10 pm - 11 pm, Beijing Time, on zoom.

2022 is an important year for GEC Academy. We would like to share with you what we have achieved and where we will be. The meeting agenda will be as follows:

- Opening Faculty Outreach Team sharing
- Academic Management Team sharing
- University Higher Education Team sharing
- Professor Representative sharing Teaching Fellow sharing
- Q&A part
- Lucky draw (Disneyland Tickets!)

As you may have noticed that we have the "Lucky draw" part this year, and the prize will be tickets to Disneyland. There will be two winners, and each one will receive two tickets to Disneyland. Hope we could bring some joy to your friends and family members as well.

Thanks for sparing your time to read the message and feel free to let us know if more info is needed. Can't wait to see you soon!

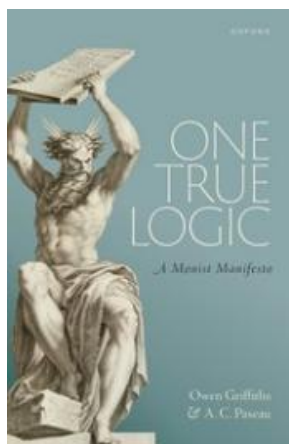
[HERE](#) IS THE ZOOM LINK:

Zoom ID: 473 876 6982 Password: 102938

Faculty Work Gallery

*This month we introduced **a book from Owen Griffiths**. If you are interested in showcasing your research, grants, book releases, conference presentations, or any work you deem valuable and interesting to share, please feel free to contact us.*

One True Logic A Monist Manifesto



Owen Griffiths and A.C. Paseau

- ✧ The first book to defend logical monism against logical pluralism
- ✧ A philosophical introduction to infinitary logic
- ✧ A thorough defense of a particular highly infinitary logic
- ✧ Places the history of logic in conversation with contemporary philosophy of logic, combining historical, philosophical, and technical material throughout
- ✧ *One True Logic* will familiarize readers with the current state of play in debates around logical consequence, the logical constants, logical form, and logical pluralism

Author Information

Owen Griffiths, Lecturer in Philosophy, UCL and University of Cambridge, and **A.C. Paseau**, Professor of Mathematical Philosophy, University of Oxford

Owen Griffiths is a philosopher of logic and language, and a lecturer at University College London and the University of Cambridge. He is the author of several research articles and chapters in collected volumes, and winner of a 2022 Pilkington Prize for outstanding teaching at the University of Cambridge.

A. C. Paseau is the Stuart Hampshire Fellow at Wadham College and Professor of Mathematical Philosophy at the University of Oxford. Author of more than 50 research articles and reviews, he has also edited the 5-volume anthology *Philosophy of Mathematics* (Routledge 2017) and co-edited the collection *Mathematical Knowledge* (OUP 2007).

Description

Logical monism is the claim that there is a single correct logic, the ‘one true logic’ of our title. The view has evident appeal, as it reflects assumptions made in ordinary reasoning as well as in mathematics, the sciences, and the law. In all these spheres, we tend to believe that there are determinate facts about the validity of arguments. Despite its evident appeal, however, logical monism must meet two challenges. The first is the challenge from logical pluralism, according to which there is more than one correct logic. The second challenge is to determine which form of logical monism is the correct one.

One True Logic is the first monograph to explicitly articulate a version of logical monism and defend it against the first challenge. It provides a critical overview of the monism vs pluralism debate and argues for the former. It also responds to the second challenge by defending a particular monism, based on a highly infinitary logic. It breaks new ground on a number of fronts and unifies disparate discussions in the philosophical and logical literature. In particular, it generalizes the Tarski-Sher criterion of logicity, provides a novel defense of this generalization, offers a clear new argument for the logicity of infinitary logic and replies to recent pluralist arguments.

Click [HERE](#) to find the book in Oxford University Press!

Introducing New Faces

We're pleased to welcome 2 new faces to the GEC team
- **Ruiwen & Fan!**



Ruiwen (Misa) REN

01 Educational background:

M.A. Science - New Media, The Chinese University of Hong Kong
B.S. Arts Media, Indiana University

02 What are your current duties?

Faculty Outreach Team Manager.

03 What made you choose GEC Academy?

Passionate working atmosphere and professionalism of colleagues

04 What are your specialisms and interests?

I'm interested in computer graphics with WACOM, the digital tablet, and participating in the comicons.



01 Educational background:

MSc Engineering with Management, King's College London, 2018

02 What are your current duties?

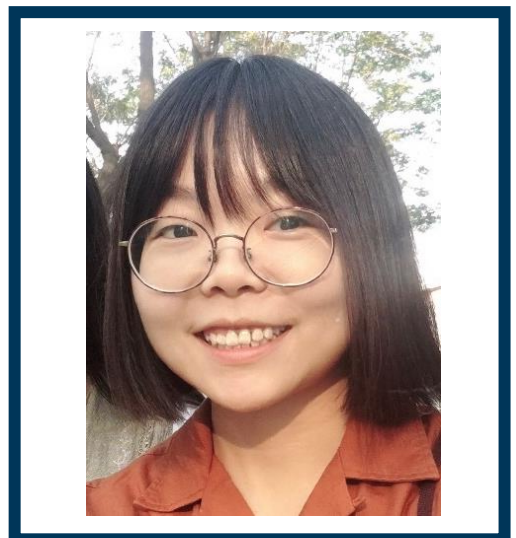
As an academic manager, I am the focal contact person of overseas instructors, responsible for their program planning/scheduling, program quality management, contract, etc.

03 What made you choose GEC Academy?

GEC Academy is the leading brand in the field and it must be promising for me to pursue an educational career here.

04 What are your specialisms and interests?

An utter foodie/boxing learner.



Fan YANG



Higher standards set to improve vocational schools

As China aims to train more high-caliber technical and vocational professionals, governments have been tasked with improving the condition and infrastructure of vocational schools. More than 80 percent must reach the standards set by the end of next year, and more than 90 percent must meet the same standards by the end of 2025, according to a recent notice. Low-quality schools with limited social recognition that fail to meet standards should be merged or closed, said the notice, which was released by the Ministry of Education and four other departments.

Click [HERE](#) to read the full story!

LATEST NEWS OF CHINA EDUCATION

UK-China ed relations “strong as ever”



UK universities must prepare to reengage with Chinese counterparts and recognize the rising importance of collaboration, the British Council has said. “We’re taking a longer-term view on China, strengthening our resilience and protecting our economic security,” UK prime minister Rishi Sunak told attendees at the Lord Mayor’s Banquet on November 28, adding that the UK will “evolve” its approach to China.

Click [HERE](#) to read the full story!

AMAZING WORK FROM GEC STUDENTS

Each month, GEC will introduce some of our exceptional students' work in a specific research area to our audiences. This month we selected two articles from our previous students in the field of [Education](#).

The Study of the Developments of General Education in Chinese and Western Universities

This paper compares the western and Chinese developments of general education in colleges and universities in the curriculum goal, curriculum setting, teaching practice, organization and management on the similarities and differences. According to the development stage, this paper summarizes the developments of general education in China and its reasons. In addition, it indicates the cultivation objectives, philosophy, curriculum structure, practice mode, evaluation mechanism and other key points that should be paid attention during its implications in China.



Click [HERE](#) to read the full text!

The Application of PBL in Primary School Teaching of China

PBL (Problem-Based Learning) model not only meets the requirement of student-centered teaching but also reflects the leading position of teachers. However, we found that during the practical application process in China, the design of questions was too dull without depth. After solving these problems, students' cognitive level and life experience were not well-considered, students' initiative was not well reflected, and group cooperation was too formalized, which did not play a practical role. We put forward some practical measures on these issues by bringing students good to the real situations. Problems are designed based on the student's cognitive level, and group work was divided reasonably for achieving the best outcome.



Click [HERE](#) to read the full text!

WHAT PROGRAMS DOES GEC OFFER IN DECEMBER 2022 SEMESTER?

In December, GEC launches a total of more than 20 online research programs in the areas of Finance, Marketing, Economics, Computer Science, Mathematics, Psychology, and so on. **The table - 2022 December Path Academics Program List - below shows detailed information about the programs that GEC launches in December.**

Please click [HERE](#) to find previous program/course offerings.

2022 December Path Academics Program List	
Field	Program Name
Finance	What is a Company Worth?
Finance	Introduction to Python for Finance
Finance	Advanced Investments
Finance	Investment Banking
Business	Deal Making and Negotiation in Entertainment and Media
Business	Machine Learning
Economics	Economics of Innovation
Economics	Behavioral economics
Computer Science	Machine Learning and Data Science – Development of Applications
Computer Science	Machine Learning for Business Applications
Computer Science	Biologically Inspired Robotic
Chemical Engineering	Introduction to Biosensing
Computer Science	Biologically Inspired Robotics
Actuarial Science	Advanced Investments
Mathematics	Probability and its applicati
Biomedicine	Introduction to Biosensing
Medicine/Immunology	Drug Discovery and Development: Basic steps and recent advancements in treating human disease. Cancer Immunotherapies as an example of breakthrough treatments
Sociology/Social Psychology	Sociology and the Study of Cu
Political Economics	Politics, Markets and States in the Global South
Sociology/Laws	Capstone Project: Problem Solving for Social Change
Psychology/Cognitive Science	The Psychology of Bad Decisio
Education / International Edu	Comparative Analysis of Educa
Linguistics/ Second Language	Language Acquisition and Culture

GEC Annual Academic Team Survey

GEC strives to continually improve your working experience with GEC Academy and values your feedback sincerely. Therefore, we would really appreciate it if you could spare 5 minutes to finish the following survey. Every suggestion or comment from you matters a lot to us.

Thank you in advance!

For your convenience, please click [HERE](#) to fill out the survey link.

GEC Academy

EMAIL: academic@gecademy.com

HEADQUARTER: Floor 7, Chaowai Soho Building D, Chaoyang District, Beijing, China